ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

(Department of Teacher Education) Faculty of Education

WARNING

- PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE. IF FOUND AT ANY STAGE.
- SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

Course: EducationalManagement & Supervision (6502) Semester: Spring 2014
Level: MA/M. Ed. Total Marks 100
Pass Marks: 40

Note: All questions are compulsory and carryequal marks.

- Response to each question should not be less than 1200 words failing which marks will be deducted accordingly.
- Please write in your own wrods after reading the study guides and the related material.
 Also avoid irrelevant information, reproduction from any text and render acritical analysis of the questions askedfor.
- Frequenty visit www for latest developments and sources. Give source while quoting any
 material. Use APA style. Also develop reference list for each question
 separately.
- 4. No marks will be given for reproduction from the text or from elsewhere.
- Please write your assignment in legible handwriting.
- 6. Please submit the assignment on or before the specified date.
- Late assignment will not be accepted in any case.

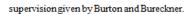
Assignment No. 1

(Units: 1 - 4)

Q.1 What is the importance of Educational administration? Also describe the main approaches of educational management and administration. (20)

Q.2 Define the nature of Islamic Administration and highlight the principles and dynamics of Islamic Administration Model. (20)

Q.3 Differentiate between Supervision and Inspection. Also give in detail different types of



سوال نمبر 3- معمّل أو رمعائنه كما بين فرق واضح سيجينيز burton او Bureckner كي مونّع عما في كالتسام مفصل تحرير سيجيه

Q.4 Compare and contrast the Social Demand Methodology and the Manpower Requirement Methodologyto educaitonal planning. (20)

سوال نمبر 4- تعلیمی منصوبه بندی شن Social Demand Methodology اور Manpower Requirement Methodology سوال نمبر 4-

Q.5 In the light of the nature of objectives, explain in detail the types of educational planning. (20)

سوال نمبر 5-مقاصد کی نوعیت کو دنظر ر کھتے ہوئے تعلیم منصوبہ بندی کی اقسام مفصل حج رہیجیے۔

Assignment No. 2 (Units: 5 - 9)

Total Marks 100

(20)

Pass Marks: 40

Q.1 What do you understand by classroom management? Elaborate principles of classroom management. (20)

Q.2 Highlight the need and importance of hostel for any educational institution and also give suggestionsfor its improvement. (20)

Q.3 Point out the essential requirement of school records. Also explain the concept and importance of log book and cash book. (20)

Q.4 Identify and explain the various functions and responsibilities of Federal Education Sectariate. (20)

Q.5 Critically analyse the CIPP Model for evaluation and how this model can be used to improve management? (20)